2018-19 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **OLESON EL**

Campus Number: 101902111

2019 Accountability Rating: C

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	66% 70%	46% 68%	* 91%	45% 67%	- *	-	*	-	-	20% 50%	20%	46% 67%	46% 77%	46% 67%	43% 65%
At Meets Grade Level or Above	2019 2018	45% 43%	30% 28%	20% 23%	45%	20% 22%	- *	-	*	-	-	13% 36%	0%	20% 22%	15% 32%	19% 23%	18% 17%
At Masters Grade Level	2019 2018	27% 25%	15% 12%	11% 12%	27%	11% 11%	- *	-	*	-	-	0% 0%	0% *	12% 10%	8% 23%	11% 11%	9% 11%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	74% 76%	73% 79%	* 64%	73% 80%	*	-	*	-	-	33% 50%	80% *	75% 79%	54% 74%	72% 78%	81% 81%
At Meets Grade Level or Above	2019 2018	49% 47%	39% 39%	46% 44%	* 55%	47% 44%	*	-	*	-	-	20% 38%	60% *	48% 43%	23% 52%	46% 44%	55% 44%
At Masters Grade Level	2019 2018	25% 23%	16% 16%	21% 18%	* 36%	22% 17%	*	-	*	-	-	0% 17%	0% *	21% 18%	23% 17%	22% 19%	26% 18%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	67%	75%	88%	74%		_		_		38%	*	74%	79%	75%	69%
At Meets Grade Level or Above	2019 2018 2019	73% 44%	63% 31%	74% 28%	69% 63%	75% 26%	*	-	-	-	-	71% 25%	*	73% 24%	75% 53%	73% 27%	72% 16%
At Masters Grade Level	2018 2019	46% 22%	32% 11%	38% 12%	46% 13%	38% 12%	*	-	-	-	-	36% 0%	*	38% 10%	41% 26%	37% 11%	37% 6%
Grade 4 Mathematics	2018	24%	12%	14%	23%	14%	*	-	-	-	-	7%	*	12%	25%	12%	9%
At Approaches Grade Level or	2010	750/	720/	040/	620/	020/						620/	*	020/	600/	040/	000/
Above	2019 2018	75% 78%	72% 79%	81% 89%	63% 92%	82% 89%	*	-	-	-	-	63% 71%	*	83% 89%	68% 88%	81% 88%	80% 87%
At Meets Grade Level or Above	2019 2018	48% 49%	39% 44%	47% 61%	38% 69%	47% 61%	*	-	-	-	-	25% 41%	*	47% 61%	47% 62%	46% 60%	40% 61%
At Masters Grade Level	2019 2018	28% 27%	19% 20%	28% 30%	38% 38%	27% 30%	*	-	-	-	-	13% 6%	*	27% 30%	37% 29%	26% 28%	22% 32%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	58%	68%	75%	67%	- *	-	-	-	-	25%	*	68%	68%	68%	70%
At Meets Grade Level or Above	2018 2019	63% 35%	53% 23%	63% 27%	77% 38%	63% 26%	-	-	-	-	-	47% 25%	*	64% 25%	62% 37%	63% 26%	62% 21%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	26% 5% 4%	35% 6% 9%	31% 13% 15%	36% 6% 8%	* - *	- - -	- - -	- - -	- - -	29% 0% 12%	* *	36% 6% 7%	35% 11% 18%	33% 6% 8%	38% 4% 8%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above At Meets Grade Level or Above At Masters Grade Level	2019 2019 2019	86% 54% 29%	80% 38% 16%	76% 35% 17%	80% 40% 20%	76% 35% 18%	* *	- - -	- - -	- - -	- - -	50% 19% 13%	* * *	77% 34% 19%	72% 38% 14%	76% 32% 16%	77% 31% 12%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Mathematics [^]						-											
At Approaches Grade Level or Above	2019	90%	88%	90%	100%	90%	*					63%	*	91%	90%	91%	89%
At Meets Grade Level or Above	2019	90% 58%	51%	90% 60%	80%	58%	*	-	-	-	-	25%	*	65%	90% 41%	91% 57%	69% 58%
At Masters Grade Level	2019	36%	28%	40%	80%	38%	*	-	-	-	-	13%	*	44%	24%	37%	34%
Grade 5 Science																	
At Approaches Grade Level or	2010		60 0/		2001	= 407						100/		=	100/	=00/	=00/
Above At Meets Grade Level or Above	2019 2019	75% 49%	63% 32%	52% 26%	60% 20%	51% 26%	*	-	-	-	-	19% 19%	*	54% 25%	46% 29%	50% 22%	56% 25%
At Masters Grade Level	2019	49% 24%	32% 10%	11%	0%	12%	*	-	-	-	-	6%	*	25% 9%	29% 18%	22% 8%	13%
, kasisis Siaas 2010.		, ,	.0,0	,.	0,0	,,						0,0		2 / 0	.070	0,0	.070
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	70%	70%	77%	70%	*	-	*	-	-	38%	42%	71%	67%	70%	70%
	2018	77%	69%	74%	79%	75%	33%	-	-	-	-	56%	56%	74%	75%	74%	73%
At Meets Grade Level or Above	2019 2018	50% 48%	36% 35%	36% 40%	43% 49%	36% 39%	* 33%	-	*	-	-	21% 36%	21% 33%	36% 39%	37% 45%	34% 39%	33% 38%
At Masters Grade Level	2019	24%	13%	40 % 18%	23%	18%	*	-	*	-	-	50 % 6%	0%	18%	20%	17%	15%
, aasie.s e.aas 25.c.	2018	22%	12%	17%	28%	16%	0%	-	-	-	-	9%	11%	15%	23%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010				222/	2=2/						2001	2=0/		200/		2101
Above	2019 2018	75% 74%	65% 64%	65% 71%	82% 79%	65% 70%	*	-	*	-	-	36% 58%	25% *	65% 70%	69% 76%	65% 70%	61% 68%
At Meets Grade Level or Above	2010	48%	34%	27%	79% 47%	27%	*	-	*	-	-	18%	0%	25%	38%	26%	20%
A THE CLE CIAGO LEVEL OF A BOVE	2018	46%	31%	29%	46%	28%	*	-	-	-	-	36%	*	28%	37%	29%	25%
At Masters Grade Level	2019 2018	21% 19%	10% 9%	13% 13%	18% 25%	13% 12%	*	-	*	-	-	5% 3%	0% *	13% 11%	16% 24%	13% 12%	9% 10%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	77%	81%	76%	81%	*	-	*	-	-	51%	75% *	82%	75%	81%	83%
At Meets Grade Level or Above	2018 2019	81% 52%	77% 41%	83% 50%	79% 47%	84% 51%	40% *	-	*	-	_	59% 23%	50%	83% 52%	82% 39%	83% 49%	83% 51%
At Weets Grade Level of Above	2018	50%	40%	52%	63%	51%	40%	-	-	-	-	39%	*	51%	58%	51%	51%
At Masters Grade Level	2019	26%	17%	29%	41%	29%	*	-	*	-	-	8%	0%	29%	28%	28%	27%
All Crades Writing	2018	24%	15%	23%	38%	23%	0%	-	-	-	-	12%	*	23%	25%	23%	24%
All Grades Writing At Approaches Grade Level or																	
Above	2019	68%	58%	68%	75%	67%	_	_	_	_	_	25%	*	68%	68%	68%	70%
, 15070	2018	66%	54%	63%	77%	63%	*	-	-	-	-	47%	*	64%	62%	63%	62%
At Meets Grade Level or Above	2019	38%	24%	27%	38%	26%	-	-	-	-	-	25%	*	25%	37%	26%	21%
At Mantaur Control Lavari	2018	41%	25%	35%	31%	36%	*	-	-	-	-	29%	*	36%	35%	33%	38%
At Masters Grade Level	2019 2018	14% 13%	6% 5%	6% 9%	13% 15%	6% 8%	*	-	-	-	-	0% 12%	*	6% 7%	11% 18%	6% 8%	4% 8%
All Grades Science	2010	13/0	J /0	J /0	13/0	J /0		-	-	-	_	14/0		, /0	10 /0	J /0	G /0
At Approaches Grade Level or																	
Above	2019	81%	72%	52%	60%	51%	*	-	-	-	-	19%	*	54%	46%	50%	56%
At Meets Grade Level or Above	2019	54%	38%	26%	20%	26%	*	-	-	-	-	19%	*	25%	29%	22%	25%
At Masters Grade Level	2019	25%	11%	11%	0%	12%	*	-	-	-	-	6%	*	9%	18%	8%	13%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	61	70	75	70	-	-	-	-	-	58	*	71	69	71	67
Grade 4 Mathematics	2018 2019 2018	63 65 65	60 60 66	70 72 76	85 88 81	69 71 75	* - *	- - -	- - -	-	- - -	46 56 63	* * *	68 71 75	79 79 79	69 72 76	64 70 81
Grade 5 ELA/Reading	2019 2018	81 80	79 76	71 -	50	72 -	*	-	-	-	-	60	*	72 -	69	72 -	70 -
Grade 5 Mathematics	2019 2018	83 81	78 76	80 -	80	80	*	-	- -	- -	-	83 -	*	85 -	65 -	80 -	78 -
All Grades Both Subjects	2019 2018	69 69	65 67	73 73	75 83	73 72	* 83	-	-	-	-	67 55	40 *	74 72	70 79	73 73	71 73
All Grades ELA/Reading	2019 2018	68 69	66 67	71 70	65 85	71 69	*	-	-	-	-	60 46	*	71 68	69 79	72 69	69 64
All Grades Mathematics	2019 2018	70 70	64 67	76 76	85 81	75 75	*	-	-	-	-	74 63	*	77 75	71 79	75 76	73 81

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

Grade Span: 01 - 05 School Type: Elementary

Total Students: 735

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	38% 35%	44% 42%	*	43% 48%	*	-	-	-	-	22%	44% 42%	45% 41%
Mathematics	2018 2019 2018	45% 47%	42% 45%	38% 48%	40%	37% 50%	- *	- - -	- - -	- - -	- - -	14%	39% 48%	33% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	68%	65%	60%	65%	*	-	-	-	-	29%	63%	47%
STAAR CumulativeMet Standard	2019	22%	32%	35%	40%	35%	*	-	-	-	-	71%	37%	53%
	2019	86%	80%	76%	80%	75%	*	-	-	-	-	43%	75%	61%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	Eirct STAA	D Administ	tration											
5 11	2019	83%	81%	83%	80%	83%	*	-	-	-	-	43%	83%	74%
Students Requiring Accelerated Instruction	2019	17%	19%	17%	20%	17%	*	-	-	-	-	57%	17%	26%
STAAR Cumulative Met Standard	2019	90%	88%	90%	100%	90%	*	-	-	-	-	57%	91%	82%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 735 Grade Span: 01 - 05 (Current EL Students)

Stake District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 70% 66% 67% 67% 63% 80% 61% 50% 0% 66% 66% 66% At Meets Grade Level or Above 2019 50% 36% 36% 27% 27% 27% 2 - 10% 11% 9% 0% 25% 24% 24% At Masters Grade Level or Above 2019 2019 2019 2019 2019 2019 2019 2019						Dilingual	DE Tranc	DE Trans	DE Dual	DE Dual		ESL	ESL	I ED No	I ED with	Total
STAAR Performance Rate by Subject and Performance Level			State	District	Campus						FSI	_	_			
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 70% 64% 64% 64% - 58% 61% 50% 0% 63% 63% 65% At Meets Grade Level or Above 2019 24% 13% 18% 10% 10% 10% - 65% 65% At Meets Grade Level or Above 2019 24% 13% 18% 10% 10% 10% - 44% 57% 0% 0% 9% 9% All Grades ELA/Reading All Grades ELA/Reading All Approaches Grade Level or Above 2019 24% 13% 18% 10% 55% 54% 54% All Meets Grade Level or Above 2019 24% 13% 18% 10% 10% 10% 10% 10% 0% 11% 5% 0% 9% 9% All Grades ELA/Reading All Approaches Grade Level or Above 2019 24% 13% 18% 55% 55% 55% 54% 54% All Meets Grade Level or Above 2019 24% 13% 18% 55% 55% 55% 55% 55% 55% 55% 65% 60% 0% 0% 0% 18% 18% 13% 13% 13% 10% 10% 10% 10% 11% 5% 0% 11% 50% 10% 13% 13% 13% 10% 10% 10% 13% 13% 10% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	STAAR Performance Rate by Subject and F	erformance		District	Cumpus	Luucudoi	LUITY EXIC	Lute Exit	TWO Way	One way	LJL	Content	T un Out	<u> </u>	Scivices	
At Meets Grade Level or Above 2019 50% 53% 36% 67% 67% 67% 67% 67% 67% 67% 67% 67% 6	All Grades All Subjects															
At Meets Grade Level or Above 2019 50% 53% 36% 67% 67% 67% 67% 67% 67% 67% 67% 67% 6	At Approaches Grade Level or Above	2019	78%	70%	70%	64%	64%	-	-	-	58%	61%	50%	0%	63%	63%
At Masters Grade Level or Above 2019 24% 19% 19% 19% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9	• •	2018	77%	69%	74%	67%	67%	-	-	-	63%	80%	61%	*	66%	66%
At Masters Grade Level or Above 2019 24% 13% 18% 10% 10% 4% 4% 5% 0% 0% 9% 9% 9% 24% 13% 13% 18% 10% 10% 10% 0% 11% 5% 0% 0% 9% 9% 9% 24% 14% 14% 5% 10% 10% 10% 10% 10% 0% 11% 5% 0% 0% 9% 9% 9% 24% 14% 14% 14% 14% 14% 14% 14% 14% 14% 1	At Meets Grade Level or Above	2019	50%	36%	36%	27%	27%	-	-	-	10%	11%	9%	0%	25%	24%
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 65% 65% 65% 55% 54% 54% - 47% 63% 18% 553% 55% 59% 14% 14% 14% - 7% 65% 5% 5% 5% 55% 55% 59% - 65% 5% 65% 55% 55% 59% - 65% 5% 65% 55% 55% 59% - 65% 55% 55% 59% - 65% 55% 55% 59% 59% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13		2018	48%	35%	40%	28%	28%	-	-	-	27%	40%	25%	*	28%	28%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 65% 55% 54% 54% 47% 65% 55% 59% 59% At Approaches Grade Level or Above 2018 74% 64% 71% 58% 58% 58% 65% 5 61% - 59% 59% At Meets Grade Level or Above 2018 46% 34% 27% 14% 14% 7% 5% 9% - 13% 13% 13% At Maester Grade Level or Above 2018 46% 34% 29% 13% 13% 13% 10% = 6% - 13% 13% 13% At Maester Grade Level or Above 2018 19% 9% 13% 13% 5% 5% 0% 0% 0% 0% - 5% 5% 5% 5% 5% All Grades Mathematics At Approaches Grade Level or Above 2018 81% 77% 81% 80% 80% 74% 60% 55% 5 8% 68% 68% 69% 69% 10% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Masters Grade Level	2019						-	-	-				0%		
At Approaches Grade Level or Above 2019 7.5% 65% 55% 55% 54% 54% 4.7% 63% 18% * 53% 52% 52% At Meets Grade Level or Above 2019 48% 34% 27% 14% 14% 14% 7.7% 55% 9% 9% 13% 13% At Meats Grade Level 2019 21% 10% 13% 55% 55% 0.0% 06 06 0.0% 0.0% 13% 13% 13% 13% 13% 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		2018	22%	12%	17%	9%	9%	-	-	-	10%	0%	11%	*	9%	9%
At Meets Grade Level or Above	All Grades ELA/Reading															
At Meets Grade Level or Above	At Approaches Grade Level or Above	2019	75%	65%	65%	54%		-	-	-			18%	*		52%
At Masters Grade Level 2018		2018	74%	64%	71%	58%	58%	-	-	-	65%	*	61%	-	59%	59%
At Masters Grade Level 2019 21% 10% 13% 5% 5% 5%	At Meets Grade Level or Above	2019	48%	34%	27%	14%	14%	-	-	-	7%		9%	*	13%	13%
All Grades Mathematics All Gr		2018	46%	31%	29%	13%	13%	-	-	-	10%	*	6%	-	13%	13%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 81% 80% 80% 73% 68% 82% * 79% 79% 79% 79% 79% 79% 79% 79% 79% 79%	At Masters Grade Level	2019	21%	10%	13%	5%	5%	-	-	-	0%	0%	0%	*	5%	5%
At Approaches Grade Level or Above 2019 82% 77% 83% 80% 80% 73% 68% 82% * 79% 79% At Meets Grade Level or Above 2019 52% 41% 50% 46% 46% 74% * 75% * 8 80% 90% At Meets Grade Level or Above 2019 52% 41% 50% 46% 46% 20% 26% 9% * 42% 42% 42% At Masters Grade Level or Above 2019 26% 17% 28% 13% 15% 15% 43% * 45% * 45% * 43% 43% At Masters Grade Level or Above 2019 26% 17% 28% 15% 15% 13% 11% 17% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18		2018	19%	9%	13%	4%	4%	-	-	-	5%	*	6%	-	4%	4%
At Meets Grade Level or Above 2019 52% 41% 50% 46% 46% 74% * 75% 80% 79% 42% 42% 45% 45% 46% 46% 2019 52% 41% 50% 46% 46% 2019 26% 11% 40% 52% 43% 43% 43% 43% 4* 45% 4* 45% 43% 43% 43% 43% 43% 43% 43% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 41% 40% 50% 46% 46% 20% 26% 9% * 42% 42% 43% 43% - 43% * 45% * 43% 43% 43% 43% * 45% * 43% 43% 43% * 45% * 43% 43% 43% * 45% * 43% 43% 43% * 45% * 43% 43% 43% * 45% * 43% 43% 43% * 45% * 43% 43% * 45% * 43% 43% * 45% * 43% 43% 43% * 45% * 43% 43% * 45% * 43% 43% * 45% * 43% 43% * 45% * 43% * 45% * 43% 43% * 45% * 43% * 45% * 43% 43% * 45% * 43% * 45% * 43% * 45% * 43% * 45% * 43% * 45% * 43% * 45% * 43% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45% * 45%	At Approaches Grade Level or Above	2019	82%	77%	81%	80%	80%	-	-	-	73%	68%	82%	*	79%	79%
At Masters Grade Level or Above 2019 26% 17% 29% 19% 19% 10% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2018	81%	77%	83%	80%	80%	-	-	-	74%	*	75%	*	80%	79%
At Masters Grade Level	At Meets Grade Level or Above	2019	52%	41%	50%	46%	46%	-	-	-	20%	26%	9%	*	42%	42%
All Grades Writing 2018 24% 15% 23% 15% 15% - - - 13% * 15% * 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%		2018	50%	40%	52%	43%	43%	-	-	-	43%	*	45%	*	43%	43%
All Grades Writing At Approaches Grade Level or Above 2019 68% 58% 68% 62% 62% 882% 82% - * * 64% 64% 64% 64% 50% 50% 50% 17% * 47% 46% 46% 64% 50% 50% 50% 17% * 47% 46% 46% 64% 50% 50% 50% 17% * 57% 15% 15% 15% 15% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	At Masters Grade Level	2019	26%	17%	29%	19%	19%	-	-	-	10%	11%	9%	*	18%	18%
At Approache's Grade Level or Above 2019 68% 58% 68% 62% 62% 82% 82% - * 65% 64% 64% 64% 50% 50% 50% 17% - 17% * 47% 46% 46% At Meets Grade Level or Above 2019 38% 24% 27% 18% 18% 18% 0 0% 0% 0 0 0 - * 15% 15% 15% 15% At Masters Grade Level or Above 2018 41% 25% 35% 26% 26% - 0 0 17% 0 17% 0 17% * 25% 25% 25% 25% 26% 26% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2018	24%	15%		15%	15%	-	_	-	13%	*	15%	*	15%	15%
At Meets Grade Level or Above 2019 38% 24% 53% 50% 50% 17% - 17% * 47% 46% At Meets Grade Level or Above 2019 38% 24% 27% 18% 18% 0% 0% 0% - * 15% 15% 15% At Masters Grade Level or Above 2018 41% 25% 35% 26% 26% 17% - 17% - 17% * 25% 25% 25% At Masters Grade Level 2019 14% 6% 6% 2% 2% 0 0% 0% 0% - * 1% 1% 1% 1% 1% 18% 15% 55% 55% 5% 9% 33% 3% 17% 0 - 17% * 55% 55% 55% 54% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	All Grades Writing															
At Meets Grade Level or Above 2019 38% 24% 53% 50% 50% 17% - 17% * 47% 46% At Meets Grade Level or Above 2019 38% 24% 27% 18% 18% 0% 0% 0% - * 15% 15% 15% At Masters Grade Level or Above 2018 41% 25% 35% 26% 26% 17% - 17% - 17% * 25% 25% 25% At Masters Grade Level 2019 14% 6% 6% 2% 2% 0 0% 0% 0% - * 1% 1% 1% 1% 1% 18% 15% 55% 55% 5% 9% 33% 3% 17% 0 - 17% * 55% 55% 55% 54% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	At Approaches Grade Level or Above	2019	68%	58%	68%	62%	62%	_	_	_	82%	82%	_	*	65%	64%
At Meets Grade Level or Above 2019 38% 24% 27% 18% 18% 18% 0 0% 0% - * 15% 15% 15% At Masters Grade Level 2019 14% 6% 6% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	· · · · · · · · · · · · · · · · · · ·							_	_	_			17%	*		
At Masters Grade Level 2018	At Meets Grade Level or Above							_	_	_		0%	-	*		
At Masters Grade Level	7 ti 50 ti 5 ti 6 ti 7 ti 5 ti 7 ti 7							_	_	_			17%	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 72% 52% 41% 41% 17% - 17% * 5% 5% 5% 5% At Approaches Grade Level or Above 2019 84% 70% 13% 13% 13% 35% 35% 35% At Meets Grade Level or Above 2019 54% 38% 26% 110% 10%	At Masters Grade Level							_	_	_		0%		*		
All Grades Science At Approaches Grade Level or Above 2019 81% 72% 52% 41% 41% 13% 13% 35% 35% 35% At Meets Grade Level or Above 2019 54% 38% 26% 10% 10% 10% 0 0% 0% 8% 8% 8% 8% 8% 26% 10% 10% 10% 0 0% 0% 8% 8% 8% 8% 8% 8% 26% 10% 0%	/ Killiastoro Grado Lovo.							_	_	_			17%	*		
At Approaches Grade Level or Above 2019 81% 72% 52% 41% 41% 133% 13% 35% 35% 35% At Meets Grade Level or Above 2019 54% 38% 26% 10% 10%	All Grades Science			- , ,												
At Meets Grade Level or Above 2018 80% 70%		2019	81%	72%	52%	41%	41%	_	_	_	13%	13%	_	_	35%	35%
At Meets Grade Level or Above 2019 54% 38% 26% 10% 10% 0% 0% 8% 8% 2018 51% 35% 0% 0% 8% 8% At Masters Grade Level 2019 25% 11% 11% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	7 to approaches chade Level of Above						-	_	_	_			_	_	-	-
At Masters Grade Level 2019 25% 11% 11% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Ahove					10%	10%	_	_	_		0%	_	_	8%	8%
At Masters Grade Level 2019 25% 11% 11% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Weets Glade Level of Above					-	-	_	_	_			_	_	-	-
School Progress Domain - Academic Growth Score	At Masters Grade Level					0%	0%	_	_	_			_	_	0%	0%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 65% 73% 69% 69% 70% 70% - * 69% 69% 80% 80% 81% * 80% 80% 80% 81% * 80% 80% 80% 63% 63% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70%	At Musicis Grade Level					-	-	_	_	_	-	-	_	_	-	-
All Grades Both Subjects 2019 69% 65% 73% 69% 69% 70% 70% - * 69% 69% 69% All Grades ELA/Reading 2018 69% 67% 73% 80% 80% 81% - 81% * 80% 80% 80% All Grades ELA/Reading 2019 68% 66% 71% 72% 72% 63% 63% 70% 70% 70% 70% 70% All Grades Mathematics 2019 70% 64% 76% 66% 66% 76% 76% 76% - * 68% 68% 86% 70% 70% - 70% * 85% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 35% 44% 46% 46% 44% 44% 45% 45% 45% Mathematics 2019 45% 42% 38% 33% 33% 333% 33% 333% 33% 33%		2010	2570	1070												
All Grades Both Subjects 2019 69% 65% 73% 69% 69% 70% 70% - * 69% 69% 69% All Grades ELA/Reading 2018 69% 67% 73% 80% 80% 81% - 81% * 80% 80% 80% All Grades ELA/Reading 2019 68% 66% 71% 72% 72% 63% 63% 70% 70% 70% 70% 70% All Grades Mathematics 2019 70% 64% 76% 66% 66% 76% 76% 76% - * 68% 68% 86% 70% 70% - 70% * 85% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 35% 44% 46% 46% 44% 44% 45% 45% 45% Mathematics 2019 45% 42% 38% 33% 33% 333% 33% 333% 33% 33%	School Progress Domain - Academic Growt	th Score														
All Grades ELA/Reading 2019 68% 66% 71% 72% 72% 81% - 81% * 80% 80% 80% All Grades ELA/Reading 2019 68% 66% 71% 72% 72% 63% 63% 70% 70% 70% 70% All Grades Mathematics 2019 70% 64% 76% 66% 66% 76% 76% 76% - * 68% 68% 68% 2018 70% 67% 76% 86% 86% 70% - 70% - 70% * 85% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 35% 44% 46% 46% 444% 44% 45% 45% 45% 86% 86% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 33% 35% 33% 33% 35% 33% 33% 33% 35% 33% 33% 33% 35% 33% 33% 35% 33% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33% 35% 33% 33%			69%	65%	73%	69%	69%	_	_	_	70%	70%	_	*	69%	69%
All Grades ELA/Reading 2019 68% 66% 71% 72% 72% 63% 63% 70% 70% 70% 70% All Grades Mathematics 2018 69% 67% 70% 76% 66% 66% 76% 76% 76% - * 68% 68% 68% 70% 70% 76% 86% 86% 70% 70% - 70% * 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 84% 76% 66% 86% 70% 70% - 70% * 85% 84% 76% 66% 66% 70% - 70% - 70% * 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 85% 84% 76% 66% 66% 70% 70% - 70% * 85% 85% 85% 85% 85% 85% 85% 85% 85% 85%	7 III Grades Bour Subjects							_		_			Q10/ ₋	*		
All Grades Mathematics 2018 69% 67% 70% 72% 72% * - * - * - 74% 74% 74% All Grades Mathematics 2019 70% 64% 76% 66% 66% 76% 76% 76% - * 68% 68% 68% 2018 70% 67% 76% 86% 86% 70% - 70% * 85% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 44% 46% 46% 44% 44% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45%	All Crades ELA/Reading							-	-	-						
All Grades Mathematics 2019 70% 64% 76% 66% 66% 76% 76% - * 68% 68% 68% 2018 70% 67% 76% 86% 86% 70% - 70% * 85% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 44% 46% 46% 44% 44% 45% 45% 45% 2018 38% 35% 42% 39% 39% * * - * - * 41% 41% 41% Mathematics 2019 45% 42% 38% 33% 33% 333% 33% 333% 33% 33%	All Grades ELA/Reading							-	-	-				-		
2018 70% 67% 76% 86% 86% 70% - 70% * 85% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 44% 46% 46% 44% 44% 45% 45% 45% 2018 38% 35% 42% 39% 39% * * - * - * - 41% 41% 41% Mathematics 2019 45% 42% 38% 33% 33% 333% 33% 333% 33% 33	All Crades Mathematics			/-				-	-	-				*		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 38% 44% 46% 46% 44% 44% 45% 45% 45% 2018 38% 35% 42% 39% 39% * * - * - 41% 41% 41% Mathematics 2019 45% 42% 38% 33% 33% 33% 33% 33% 33% 33%	All Grades Mathematics							-	-	-						
Reading 2019 41% 38% 44% 46% 46% - - - 44% 44% - - 45% 45% 2018 38% 35% 42% 39% 39% - - - * - * - 41% 41% Mathematics 2019 45% 42% 38% 33% 33% - - - 33% 33% - - 33% 33% - - 33% 33% - - 33% 33% - - 33% 33% - - - 33% - - 33% 33% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - <		2018	70%	0/%	/070	00%	00%	-	-	-	70%	-	70%	*	05%	04%
Reading 2019 41% 38% 44% 46% 46% - - - 44% 44% - - 45% 45% 2018 38% 35% 42% 39% 39% - - - * - * - 41% 41% Mathematics 2019 45% 42% 38% 33% 33% - - - 33% 33% - - 33% 33% - - 33% 33% - - 33% 33% - - 33% 33% - - - 33% - - 33% 33% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - <	Duaguage of Dulay Von CTA AD Non Burfield	mt Children	(Daves	of Non-Po-	fiele-t P	seeine CT	\ A D\									
2018 38% 35% 42 % 39% 39% * - * - 41% 41% Mathematics 2019 45% 42% 38 % 33% 33% 33% 33% 33% 33% 33%											4.40/	4.40/			450/	4E0/
Mathematics 2019 45% 42% 38% 33% 33% 33% 33% 33% 33%	Reading							-	-					-		
								-	-	-				-		
2018 4/% 45% 48% 50% 50% * - * - 50% 50%	iviatnematics							-	-	-	33%	33%		-		
		2018	4/%	45%	48%	50%	50%	-	-	-	•	-	•	-	50%	50%

District Name: ALDINE ISD

Campus Name: OLESON EL

Campus Number: 101902111

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 100%	100% 94%	*	-	*	-	-	100% 95%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	5% 1%	5% 1%	0% 0%	5% 1%	*	-	*	-	-	3% 2%	4% 1%	6% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	* *	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 96%	100% 94%	100% 96%	100% 100%	- -	- -	- -	- -	100% 100%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	6% 0%	4% 0%	0% 0%	-	-	-	-	0% 0%	4% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735 Grade Span: 01 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.0%	96.0%	95.1%	96.1%	92.7%	*	*	-	*	92.6%	95.9%	96.9%
2016-17	95.7%	94.5%	96.3%	95.5%	96.4%	93.6%	*	-	-	*	94.4%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18 .	0.4%	0.8%	-	-	-	-	-	-	-	_	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	4.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	81.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	-	-	_	-	_	_	-	_
Continued HS	3.8%	2.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	15.3%	-	_	_	_	_	-	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	82.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	85.4%	-	_	_	_	_	-	-	_	-	_	_

District Name: ALDINE ISD

Campus Name: OLESON EL

Campus Number: 101902111

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

	5 1.1	5	_	African			American		Pacific	Two or More	Special	Econ	EL
Danis d'Escuce	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	83.9%											
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2018	Without Excl 90.0%	usions (Gr 9- 79.0%	·12)										
	90.0% 89.7%	79.0% 79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.20/											
Class of 2018	5.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,622	347,893
By Ethnicity:				
African American	-	-	868	43,502
Hispanic	-	-	2,602	173,272
White	-	-	61	107,052
American Indian	-	-	11	1,226
Asian	-	-	58	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	20	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	74	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	23	3,538
Foundation H.S. Program (No Endorsement)	-	-	540	49,432
Foundation H.S. Program (Endorsement)	-	-	99	16,542
Foundation H.S. Program (DLA)	-	-	2,886	272,526
Special Education Graduates	-	_	230	25,962
Economically Disadvantaged Graduates	-	-	2,929	166,956
LEP Graduates	-	-	435	21,359
At-Risk Graduates	-	-	2,639	144,805

Texas Academic Performance Report

District Name: ALDINE ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: OLESON EL Campus Number: 101902111

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement)	***	Tiispanic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready 2017-18			-	-	-	-	-	_	-	_	_	_	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	12.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2017-18	20.4%	11.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	2.3%	-	-	-	-	-	-	_	-	_	_	_
2016-17	0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.7 .0		0.070											
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annua	l Graduates)											
2017-18	4.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce I	Readiness (A 0.1%	nnual Graduat	es)	_	_	<u>-</u>	_	_	_	_	_	_
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

Grade Span: 01 - 05 School Type: Elementary

Total Students: 735

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	nt (Annual Gradu	uates)											
2017-18	4.3%	4.9%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	_	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	s)										
Reading													
2017-18	32.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.40/	4440/											
2017-18	18.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	77.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	71.4%	-	-	-	_	_	-	-	-	_	_	_
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.22/	10.00/											
2017-18	3.9%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2018	25.8%	16.8%	-	-	-	-	-	-	-	_	n/a	_	n/a
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.3%	-	_	_	_	_	-	_	_	n/a	_	n/a
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	24.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	23.7%	_	_	_	_	_	-	_	_	n/a	-	n/a
English Language Arts	.5,0												
2018	42.5%	11.4%	_	_	_	_	_	-	_	_	n/a	-	n/a
2017	41.3%	6.5%	-	_	-	-	_	-	-	-	n/a	-	n/a
Mathematics	· - · •												,
2018	52.8%	22.4%	-	_	-	-	_	-	-	-	n/a	_	n/a
	- · · · ·												,

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2047	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/												
2018	38.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	95.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	883	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	442	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	24.5%	-	_	-	_	-	_	-	_	-	_	_
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.3%	-	_	-	_	-	_	-	_	-	_	_
2016-17	16.8%	8.8%	-	-	-	-	_	-	-	_	-	-	-
Mathematics													
2017-18	20.7%	11.8%	-	-	-	-	_	-	-	_	-	-	-
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-

---- Campus -----

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111 Total Students: 735 Grade Span: 01 - 05 School Type: Elementary

		111pus		
Student Information	Count	Percent	District	State
Total Students	735	100.0%	66,763	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.4%
Kindergarten	0	0.0%	6.7%	6.9%
Grade 1	152	20.7%	7.4%	7.1%
Grade 2	124	16.9%	7.4%	7.2%
Grade 3	161	21.9%	7.6%	7.3%
Grade 4	163	22.2%	8.1%	7.6%
Grade 5	135	18.4%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.0%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.3%	6.9%
Grade 12	0	0.0%	6.0%	6.5%
Ethnic Distribution:				
African American	39	5.3%	22.7%	12.6%
Hispanic	689	93.7%	72.7%	52.6%
White	2	0.3%	2.4%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	1.1%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	3	0.4%	0.7%	2.4%
Economically Disadvantaged	690	93.9%	87.2%	60.6%
Non-Educationally Disadvantaged	45	6.1%	12.8%	39.4%
Section 504 Students	22	3.0%	4.8%	6.5%
English Learners (EL)	398	54.1%	34.6%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	25	3.4%	4.8%	3.6%
At-Risk	562	76.5%	73.4%	50.1%

Mobility (2017-18): Total Mobile Students

Students with Disabilities by Type of Primary Disability:

Students with Non-Categorical Early Childhood

Total Students with Disabilities

By Type of Primary Disability Students with Intellectual Disabilities

Students with Autism

Students with Physical Disabilities

Students with Behavioral Disabilities

103

53

15

24

6

8

0

28.3%

45.3%

11.3%

15.1%

11.9%

0.0%

41.7%

26.7%

14.3%

15.0%

16.2%

2.4%

42.4%

21.9%

13.7%

20.6%

1.4%

15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

Ca	npus		
Count	Percent	District	State
6	0.7%		
92	10.6%		
3	0.3%		
0	0.0%		
1	0.1%		
0	0.0%		
1	0.1%		
	6 92 3 0 1	6 0.7% 92 10.6% 3 0.3% 0 0.0% 1 0.1% 0 0.0%	Count Percent District 6 0.7% 92 10.6% 3 0.3% 0 0.0% 1 0.1% 0 0.0%

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.7%	0.0%	1.6%	6.2%
Grade 1	10.8%	7.0%	3.1%	12.5%	6.9%	5.5%
Grade 2	7.2%	4.8%	1.8%	8.0%	2.8%	2.3%
Grade 3	7.0%	4.2%	1.1%	0.0%	2.5%	0.9%
Grade 4	1.2%	1.3%	0.5%	0.0%	0.2%	0.5%
Grade 5	-	0.3%	0.5%	-	0.5%	0.6%
Grade 6	-	0.3%	0.4%	-	0.3%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	6.9%	7.2%	-	7.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	18.9
Grade 1	21.6	20.3	18.8
Grade 2	17.2	19.9	18.7
Grade 3	22.4	20.9	18.9
Grade 4	22.7	21.0	19.2
Grade 5	26.8	23.3	21.2
Grade 6	-	22.8	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	21.4	18.9
Mathematics	-	22.3	17.8
Science	-	24.1	18.9
Social Studies	-	24.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

	Campus	
--	--------	--

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	53.8	81.8%	60.0%	64.1%
Teachers	39.5	60.1%	45.2%	49.8%
Professional Support	11.3	17.2%	10.5%	10.1%
Campus Administration (School Leadership)	3.0	4.6%	3.2%	3.0%
Educational Aides:	11.9	18.2%	10.6%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	173.0	12,433.0
Part-time	1.0	n/a	18.0	1,097.0
Total Minority Staff:	50.4	76.7%	79.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.5	19.0%	43.0%	10.6%
Hispanic	20.0	50.6%	25.5%	27.7%
White	11.0	27.8%	26.6%	58.4%
American Indian	1.0	2.5%	0.7%	0.3%
Asian	0.0	0.0%	2.6%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	10.1%	25.5%	23.8%
Females	35.5	89.9%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.4%	1.4%
Bachelors	33.5	84.8%	69.1%	73.6%
Masters	5.0	12.7%	28.3%	24.3%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.0%
1-5 Years Experience	25.0	63.3%	40.2%	28.9%
6-10 Years Experience	5.5	13.9%	17.3%	19.0%
11-20 Years Experience	4.0	10.1%	22.1%	29.3%
Over 20 Years Experience	5.0	12.7%	14.4%	15.7%
Number of Students per Teacher	18.6	n/a	16.4	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	6.0	5.9	5.3
Average Years Experience of Assistant Principals with District	6.0	5.4	4.7
Average Years Experience of Teachers:	7.9	9.7	11.1
Average Years Experience of Teachers with District:	6.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,238	\$47,218
1-5 Years Experience	\$53,846	\$53,755	\$50,408
6-10 Years Experience	\$55,102	\$56,241	\$52,786
11-20 Years Experience	\$59,219	\$59,501	\$56,041
Over 20 Years Experience	\$72,081	\$72,370	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,873	\$57,988	\$54,122
Professional Support	\$59,090	\$67,294	\$64,069
Campus Administration (School Leadership)	\$76,508	\$80,903	\$78,947
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	59.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: OLESON EL Campus Number: 101902111

Total Students: 735 Grade Span: 01 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	395	53.7%	34.0%	19.7%
Career & Technical Education	0	0.0%	31.9%	26.3%
Gifted & Talented Education	58	7.9%	4.4%	8.1%
Special Education	53	7.2%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	7.7%	5.8%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	1.5	3.8%	6.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	32.9	83.4%	72.2%	71.4%
Special Education	2.0	5.1%	7.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.